



## **PROFESSIONAL DEVELOPMENT WORKSHOP SERIES**

### **“Capture Them”**

Research studies have proven that in order to effectively teach children, we must capture and inspire them before they will learn. This workshop series provides teachers and educators with proven strategies and vital tools for mentally capturing students and preparing them for effective learning. Statistics show that children with an enlightened sense of self-esteem are more prone to show high performance in their learning. Tangible Horizons, Inc. workshop facilitators assist educators in building students' self-esteem from the inside-out, providing the foundation for sustained improvement.

### **Workshop Topics**

#### **Educating microwave children in a slow-cooker education system**

We live in a society today where a student's ability to learn and grasp concepts is accelerated and no longer is it necessary for a student to have to sit in a classroom for fifty minutes to learn a lesson. However, the traditional education system makes this a requirement. Yet we are still amazed that a student can pick up a new video game and master it in less than thirty minutes without ever reading the instructions. How many educators can do this? This workshop is designed to bridge the gap between our microwave-generation students and our slow-cooker education system.

#### **Educating children and parents simultaneously**

Many students today are raised in single-parent homes by parents who, for all practical purposes, are on the same education level as the student and the age difference is not as significant as it used to be. This harsh reality makes an educator's task of educating children more difficult when the students return to homes with parents who do not understand the value of reinforcing what the child has learned at school. This workshop provides educators with creative ideas and proven methods to educate students and parents simultaneously and motivate parents to get actively involved in the student's education.



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#### **How to ask for help when you need it...and get it!**

Ever needed help motivating students, staff, and administrators? Tired of asking for assistance and being rejected or redirected? It's not a simple matter of asking for help when you need it, but rather knowing how to ask for help...and get it. Communication skills play a vitally important role in determining the outcome of requests for professional assistance in educational organizations. This workshop provides participants with the three fundamental elements necessary to effect a positive result: (RPT) Research, Presentation and Timing.

#### **What every teacher must know to write the correct educational Rx for students**

Imagine walking into the doctor's office and having the doctor prescribe medication for you without knowing much about you. Daily, thousands of our children are being taught in ways they don't understand which make it almost impossible for them to grasp concepts in order to transfer knowledge. Educators are in many ways like doctors, and likewise should be financially compensated, for they must have a student's medical, social and personal history to correctly prescribe an educational program for their students. This workshop outlines the critical information educators need to effectively teach their students.

#### **Bored children are boring children who need to be captured**

Educators are finding it more and more difficult to teach today's youth because they get bored so easily. When children complain of boredom, it is often because they are boring children. The challenge for educators becomes a matter of helping such a child find his own source of excitement. It is a proven fact that a child can not be both bored and active at the same time. This workshop equips educators with skills to capture self-imposed boring children and how to motivate them to productivity.

#### **How To Capture A 21<sup>st</sup>-Century Student in 90 minutes**

As we educate one of America's most challenging generations, it is crucial that we use every available weapon in our inventory to capture them. We don't have much time; in fact, we have less than 90 minutes. Weapons of mass destruction are not on foreign soil but in our own backyards and in our homes. Our objective is to use these weapons to our advantage. We have so much to compete with: reality TV, video games, MTV, VH1, BET and America's Hip-Hop culture. This workshop is designed to help educators to use these influences to capture their students in the classroom.